Questionnaire Results: Product Name and Descriptions

Name of Product

"My First Aid Friend"

Description

smoothly.

Our product is a bundle with an interactive first aid educational doll. storybook, first aid accessories and three different doll outfits. The doll lights up with LED lights at certain areas to indicate injuries that the child • must fix. The child then selects the correct sequence accessories from the first aid kit and applies it to the injury. The sensors will turn the lights off when the child taps the right accessories on the doll in the correct order. The child will have chances to play and learn at higher "levels" if they complete a certain number of tasks

Key Benefits

- Interactive, hands on learning using chip sensors and LED lights.
- Hours of independent play with
 12 levels of difficulty and a
 "random mode"
- Exposure to general, multi-step first-aid training on relevant real-life scenarios.
 Providing both entertainment and education advancements.

Change of Segment

We changed our segment of "Parents who believe in the need of first aid training" because we don't have the data to support that this variable plays a role in our segment size. We changed to a new segment of "Parent who spend <6 hours per day actively with their children" because our data indicated busy parents are more likely to buy.

Segment Adjustments

| | Primary Segment |
|---|--|
| Description of segment demographic, psychographic, geographic | "Education, Independence and Health": Households with Income > \$35k with kids under 6-11 y/o, likely working parents whose children are physically active. They believe in the effectiveness of educational products. |
| Revenue Maximizing Price | \$80.60 |
| Price decided/need to charge | \$85 |
| Segment Size | 6.45M HH |
| Number surveys collected within target segment | 102 |
| # Definitely Buy who will pay your price within segment | 6 |
| % Definitely Buy (adjusted at 80% and for selected price) | 4.71% |
| # Probably Buy who will pay your price within segment | 27 |
| % Probably Buy (adjusted at 30% and for selected price) | 8.24% |
| Total CSR % increase | 1.19% |
| Total adjusted Purchase Intent including CSR | 14.14% |
| | |

Questionnaire Results: Purchase Intent vs. Frequency of Child's Physical Activity

| Purchase Intent vs. Frequency of Child's Physical Activity | | | | | | | | | | |
|--|-----------------------|------------------|----------|--------------|----------------|--|--|--|--|--|
| Frequency of Physical Activity | Definitely Not Buy | Probably Not Buy | Not Sure | Probably Buy | Definitely Buy | | | | | |

100.00%

25.00%

16.67%

0.00%

21.15%

0

13

12

2

27

0.00%

54.7%

50.00%

66.67%

51.92%

0

2

3

6

0.00%

8.33%

12.50%

33.33%

9.80%

0.00%

12.50%

16.67%

0.00%

13.46%

activity like playing soccer, in order for the child to relate to the story and doll more.

6

4

0

11

Parents with more physically active children (active more than one time a week through sports, going to the

playground, etc) are more likely to buy our product, indicating that physical activity plays a role in purchase intent.

Action: Our doll and storybook should cover a wide variety of first aid scenarios, including those involving physical

0

0

0

Never

Week

Grand Total

1-3 Times Per Week

4-6 Times Per Week

7 or More Times Per

Key Takeaway:

0%

0%

4.17%

0.00%

1.92%

0

3

4

0

7

Totals

24

24

3

52

100%

100%

100%

100%

100%

Questionnaire Results:

| Purchase Intent vs. Perceived Value in Educational Toys | | | | | | | | | |
|---|-----------------------|---------------------|----------|--------------|----------------|--|--|--|--|
| Effectiveness of Educational Toys | Definitely Not Buy | Probably Not Buy | Not Sure | Probably Buy | Definitely Buy | | | | |

0

3

5

2

11

0%

50.00%

27.78%

5.26%

28.57%

21.15%

Parents that find educational toys effective indicated that they are more likely to buy our product, confirming our

Action: To cater to this segment, our product should emphasize educational factors over entertainment (but still

100%

33.33%

44.44%

73.68%

14.29%

51.92%

2

2

8

14

27

0

0

2

3

6

0%

0%

5.56%

10.53%

42.86%

9.80%

Total

100%

100%

100%

100%

100%

100%

2

6

18

19

7

52

0.00%

0%

22.22%

10.53%

14.29%

13.46%

Very Ineffective

Slightly Ineffective

Moderately Effective

Very Effective

Extremely Effective

Grand Total

Key Takeaway:

original target segment.

contain entertainment factors).

0

0

0

0

0%

16.67

0%

0%

0%

1.92%

0

0

4

2

1

7

Questionnaire Results: Purchase Intent vs. Active Play Time with Child

| Hours of Active Play with Child | | itely Not Buy | Probably Not Buy | | Not Sure | | Probably Buy | | Definitely Buy | | Totals | |
|------------------------------------|---|------------------|------------------|--------|----------|--------|--------------|--------|----------------|--------|--------|------|
| Less/Equal 1 Hour | 0 | 0.00% | 1 | 12.50% | 0 | 0.00% | 5 | 62.50% | 2 | 25.00% | 8 | 100% |
| 2-3 Hours | 1 | 3.33% | 3 | 10.00% | 7 | 23.33% | 16 | 53.33% | 3 | 10.00% | 30 | 100% |
| 4-5 Hours | 0 | 0.00% | 2 | 16.67% | 3 | 25.00% | 6 | 50.00% | 1 | 8.33% | 12 | 100% |
| 6 or More Hours | 0 | 0.00% | 1 | 50.00% | 1 | 50.00% | 0 | 0.00% | 0 | 0.00% | 2 | 100% |
| Grand Total | 1 | 1.92% | 7 | 13.46% | 11 | 21.15% | 27 | 51.92% | 6 | 11.54% | 52 | 100% |

Key Takeaway:

The fewer hours the parent plays with the child, the more they are to purchase the toy indicating parents who are busy or working are our target market.

Action: The toy and its guidance should be simple and intuitive enough so that the child can follow and play with it independently.

Backup: Demand Curve

RM Price: \$80.60

Cumulative PI: 16.93%

Total Revenue: \$87,982,799



Backup: Interesting Findings

Our Name of Business is "My First Aid Friend"

| Hours of Active Play with Child | (nu | bably Buy mbers not pdated) | (nı | finitely Buy Imbers not Ipdated) | Totals (numbers not updated) | | |
|------------------------------------|-----------|-----------------------------------|-----|--|------------------------------------|--------|--|
| Boo Boo Blake | 2 7.41% | | 1 | 16.67% | 3 | 9.09% | |
| My First Aid Friend | 12 44.44% | | 0 | 0% | 12 | 36.36% | |
| Heal Me Hannah | 5 | 18.52% | 1 | 16.67% | 6 | 18.18% | |
| First Aid Pal | 6 22.22% | | 4 | 66.67% | 10 | 30.30% | |
| Helping Hands Doll | 1 3.70% | | 0 | 0% | 1 | 3.03% | |
| Other | 1 | 3.70% | 0 | 0% | 1 | 3.03% | |
| Grand Total | 27 | 100% | 6 | 100% | 33 | 100% | |

Looking only at those "Probably Buying" and "Definitely Buying", the most popular name, by percentage is:

"My First Aid Friend"

Backup: Interesting Findings

<u>Parents Who Are More Prepared for First Aid Scenarios Are More Likely</u> To Purchase

Definitely **Probably Total Count of** Gender **Not Sure Probably Buy Definitely Buy Not Buy Not Buy Purchase** Not 0% 25.00% 2 50.00% 25.00% 0 0% 100% 4 **Prepared Minimally** 0 0% 25.00% 125.00% 25.00% 25.00% 4 100% Prepared Moderately 0% 5.88% 23.53% 64.71% 4 5.88% 17 100% **Prepared** 0% 17.65% 3 2 **Familiar** 0 17.65% 9 52.94% 11.76% 17 100% Very 10.00% 10% 10.00% 5 50.00% 20.00% 10 100% **Prepared** 1.92% 13.46% 21.15% 51.92% 6 **Grand Total** 7 27 11 11.54% 52 100%

Key Takeaway:

Before conducting the questionnaire, we assumed that parents who are less prepared would be more interested in seeking outside sources for first-aid education. Our target market would be parents who are familiar with first-aid

Action:

Therefore, our product should cover a decent level of first-aid issues, including those that are familiar to them in order for them to see value in our product.

Backup: Interesting Findings:

Doll Must Be Slightly More Learning Oriented than Entertaining

| What is more important in a toy: Learning or Entertainment? | | itely Not Buy | Probably Not Buy | | Not Sure | | Probably Buy | | Definitely Buy | | Totals | |
|---|---|------------------|------------------|--------|----------|--------|--------------|--------|----------------|--------|--------|------|
| Learning | 0 | 0% | 5 | 13.16% | 7 | 18.42% | 20 | 52.63% | 6 | 15.79% | 38 | 100% |
| Entertainment | 1 | 7.14% | 2 | 14.29% | 4 | 28.57% | 7 | 50% | 0 | 0% | 14 | 100% |
| Grand Total | 1 | 1.92% | 7 | 13.46% | 11 | 21.15% | 27 | 51.92% | 6 | 9.80% | 52 | 100% |

Key Takeaway:

69% (53%+16%) of all people who value learning will probably or definitely purchase our product and 50% of all people who value entertainment probably or definitely buy our product.

Action:

In order to capture both segments, our product must have a good mix of learning and entertaining and fun elements, with a slightly greater emphasis on learning. This is also supported by our analysis of parent's perception of the effectiveness of educational toys (slide 3).

Profile of Retail Environment

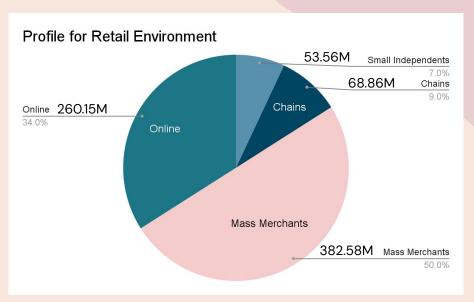
Category Name

Educational Dolls

Dollar Size

\$765.15M

Profile for Retail Environment



 $\underline{\text{https://www.toyassociation.org/ta/research/data/u-s-sales-data/toys/research-and-data/data/us-sales-data.aspx}$

 $\underline{\text{https://www.toyassociation.org/PressRoom2/News/2021-news/npd-us-toy-industry-retail-sales-rose-16-percent-in-2020.aspx}$

https://www.prnewswire.com/news-releases/educational-toys-market-size-to-reach-revenues-usd-31-62-billion-by-2026--arizton-301327918.html

Profile of Retail Environment

Small Independents (8%)

Lark Toys (<1%)

Rotofugi (<1%)

A2Z Science and Learning Store (<1%)

Other (6%)

Mass Merchants (60%)

Walmart (23%)

Target (12%)

Kohl's (10%)

Other (10%)

Chains (18%)

FAO Schwarz (5%)

Learning Express (2%)

Hobby Town (1%)

Other (8%)

Online (14%)

Amazon (21%, Adjusted Down to 14%)

ps://my.ibisworld.com/us/en/industry-specialized/od6117/competitive-landscape#market-share-concentration

https://www.zippia.com/fao-schwarz-careers-50839/

tps://www.pymnts.com/whole-paycheck-consumer-spending/2020/amazon-walmart-toy-retail-sales/

https://www.toyassociation.org/ta/research/data/u-s-sales-data/toys/research-and-data/data/us-sales-data.aspx

https://www.forbes.com/sites/greatspeculations/2020/03/02/how-much-in-online-revenue-can-walmart-generate-in-2020/?sh=6432dea22e26